



PARENTAL INVOLVEMENT POLICY

Date ratified: Jan 2026

Period: Jan 2026 -28

Headteacher:

Lynsay Falkingham

Lynsay Falkingham

Chair of Governors Signature:

Briony Allder

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Review Date: Jan 2028

Statement of Intent

Lanterns Nursery School and Extended Services is committed to ensuring family involvement and believes it is both a valuable and essential factor in promoting inclusive and holistic child-centred provision. We recognise that parents/carers are the child's first and continuing educators.

Commitments

At Lanterns we welcome and value a diversity of people. We believe that children's academic and social wellbeing is best served by parents/carers and staff working together.

There will be opportunities for parents/carers to:

- Share their unique knowledge of their child throughout their time at Lanterns (starting with the Home Visit and/or stay and play sessions).
- Engage in ongoing dialogue with their child's Key Person regarding the child's well-being, learning and development.
- Contribute to their child's learning journey by sharing observations from home.
- Access information on the Curriculum, Safeguarding, and the Early Years Foundation Stage (EYFS).
- Discuss their child's progress through meetings, stay and play sessions and the statutory 'Two-Year Progress Check' (where applicable).

Aims

- To work in partnership with parents/carers as co-educators.
- To support and inform parents/carers so that they are empowered to support their child's learning at home (Home Learning Environment).
- To encourage and support parents/carers' involvement in the provision at Lanterns.

- To ensure that parents of children with Special Educational Needs (SEND) are fully involved in reviewing their child's support and progress.
- To encourage participation in our charitable arm, Friends of Lanterns, allowing parents to directly influence fundraising and resource allocation.

Objectives (How we will achieve this)

We will endeavour to achieve our aims by:

1. Transitions: Supporting families when children start and when they move to school. This involves home visits, stay and play sessions and liaison with the future school.
2. The Key Person Approach: Providing a Key Person for every child who is accessible to parents to share ongoing experiences and discuss concerns about progress and wellbeing.
3. Statutory Assessment: Completing the Two-Year Progress Check for eligible children and sharing this with parents and health professionals.
4. Communication: Encouraging parents/carers to attend sessions, meetings, and events. Using digital platforms/journals to keep parents updated on learning.
5. Adult Learning: Identifying parents/carers' interests as adult learners; signposting and organising workshops (e.g., Early Reading, Healthy Eating, First Aid).
6. Holistic Support: Identifying needs for family support and signposting to other agencies (e.g., Health Visitors, Family Support Workers) where appropriate.
7. Feedback: Involving parents in the evaluation of Lanterns Nursery School's services (e.g., via annual questionnaires and Lanterns together coffee mornings and events).

Governance

We love when parents get involved! If you're interested in helping shape the future of our school, there will be opportunities to join our Full Governing Body as a parent governor. Whenever a vacancy comes up, we'll share all the details through our usual school communication channels—so keep an eye out! We'd be thrilled to have you join our team.

Friends of Lanterns (FOL) – Our Registered Charity

Lanterns Nursery School is supported by 'Friends of Lanterns' (FOL), a registered charity established in 2005. FOL plays a vital role in our community by raising additional funds that allow us to provide resources and experiences above and beyond the standard school budget.

We actively encourage parents and carers to support FOL it is a fantastic way to support the school with a low time commitment.