





Butterflies Weekly Newsletter (week ending 19th June)


It has been another wonderful week in Butterflies! The room and garden has truly been a hive of activity, and it has been so special to see all of the learning from across the year beginning to come together.


 This week, the children carefully made some very special cupcakes for Dads (or someone important to them). They showed great enthusiasm as they mixed and measured ingredients, spooned the mixture into cases, and took their time decorating them. Happy Father's day for Sunday to all the Dads.


 Alongside this, the children created some beautiful and very individual cards. It has been fantastic to see their creativity shining through, with children choosing from a wide range of materials including pencils, pens, collage, paint and stickers. Many were keen to add their own writing, giving purpose to their marks as they expressed ideas, told stories, or shared messages. Writing their names and messages is such an important step in understanding that marks carry meaning.

 The children have also been deeply engaged in their play. In the sandpit, some children had the imaginative idea of creating ponds, rivers and seas, adding sea creatures and frogs to bring their ideas to life. Through this kind of play, children are drawing on what they already know, beginning to make simple plans, and using creativity, storytelling and role play to explore their thinking.

 We have also seen lots of children challenging themselves physically—climbing higher, navigating the monkey cars, and confidently using the bike track. These experiences are so important, helping to build strength, balance and coordination. Developing core strength and shoulder stability is a key foundation for later writing, supporting children to gain the control they will need for mark making and pencil use.

 It's been wonderful to see how effectively the children are using the continuous provision. They are confidently finding the resources they need, making links to previous experiences, and testing out new ideas with growing independence. All of this learning is rich with mathematical thinking too—whether children are building, cooking, exploring outdoors or solving problems in their play.

 With transitions to school beginning, there has naturally been lots of conversation about “big school.” Some children have already visited their new settings, and we have welcomed some teachers into nursery too. We have introduced school uniforms and book bags into our home zone. The children have been trying them on and role-playing their experiences. Role play is such an important way for children to make sense of changes—it allows them to explore new experiences in a familiar, safe environment alongside their friends, helping school feel more comfortable and known. If you happen to have any old school uniform that older siblings have grown out of, we would be very grateful for any donations to support this play.

 We have also been enjoying Relax Kids activities during story and singing times. The children are becoming more confident in using calming techniques—see if they can show you what they have been practising at home! We use music Le Onde by Einaudi alongside our relaxation, and you might enjoy having a listen here: [Relaxation Music](#)

Next week:

The weather is forecast to be very warm, so please ensure your child comes in loose, comfortable clothing, with a hat, a named water bottle and suncream already applied in the morning. As always, we will top up suncream at lunchtime and carefully monitor time in the sun, bringing children indoors for quieter, cooler activities when needed.

Thank you, as always, for your continued support—

Liz and the Butterflies team 