



A Guide for Parents on our Behaviour Policy

Reviewed May 2023

At Lanterns we recognise that young children are at the early stages of learning to relate to other people and to manage their feelings and behaviour.

We believe that we should use positive approaches to support children's personal, social and emotional development. This means:

- Promoting the development of children's confidence and self esteem
- Supporting children to make relationships with other people
- Encouraging children to work co-operatively with adults and other children
- Helping children to understand their feelings and manage their behaviour
- Providing support to children who find managing their own behaviour difficult

We will:

- Build positive relationships with your child based on trust and respect
- Make sure that we are good role models
- Have clear and consistent expectations for acceptable behaviour within Lanterns Nursery School
- Notice and praise children who are using the behaviours we want to see such as sharing or being kind to a friend
- Give clear and consistent messages to let children know which behaviours are inappropriate using positive language e.g. "Safe hands" rather than "No hitting" and visual cue cards such as "stop"
- Organise the nursery day to reflect the age and stage of the children
- Communicate clearly with children using visual cues such as objects, pictures and song cues to let them know what is coming next
- Teach children about turntaking and sharing using cues such as a wait card or sandtimers
- Teach children to learn to recognise and label their feelings and develop strategies to learn to manage their feelings (PATHS programme)
- Coach children to work out solutions to their own problems and conflicts rather than relying on adults to sort them out for them
- Work in partnership with you as a parent to support you if you need support with your child's behaviour
- Keep a close eye on all children to make sure that no child is experiencing bullying behaviour

Behaviour Support Plans

Some children may need extra support to learn to manage their feelings and behaviour either at home or at Lanterns Nursery School. Parents and staff will talk about behaviour that is causing concern and jointly plan how to support the child. This may include a Behaviour Support Plan which sets out specific strategies for everyone to follow.

Positive Handling

There are very occasional times when children's behaviour may lead them to harm themselves or others. All staff are aware of the correct way to physically handle a child in this situation and the circumstances when this can be used. This guidance is in accordance with guidance from Hampshire County Council. This policy is available to parents on request.

Who to talk to

For day to day guidance, questions and concerns please speak to your child's key person or the Senior Early Years Practitioner for your child's class.

If you have more specific questions or concerns the key person and/or Senior Early Years Practitioner will seek advice and support from the Assistant SENDCo and SENDCo, they may then arrange a meeting.