

**Lanterns Nursery School Early Years Pupil Premium Information  
2020/ 21**



Number of pupils and EYPP grant received

Autumn term: 10 (8 children attending on community places and 2 children attending on SEN resourced places)= £1,090.74

Spring Term: 18 children ( 11 children attending on community places and 7 children attending on SEN resourced places)= £1,599.81

Summer Term: 26 children (14 children attending on community places and 12 attending on SEN resourced places) = £2,545.21

Objectives of spending grant during 2020/ 21

To ensure that all pupils in receipt of EYPP receive high quality PSED provision and targeted support to ensure that they make at least expected progress in this aspect of their learning so that we begin to close the gap for those children whose skills are delayed in this area. To ensure that children with emotional and behavioural challenges are well prepared for their transition to primary school.

To ensure that all pupils can access lunch club where this will facilitate their attendance at Lanterns – a high quality nursery setting

To ensure that all pupils in receipt of EYPP make at least expected progress in their expressive language development so that we can begin to close the gap for children whose skills are delayed in this area.

**Intention, implementation and impact**

<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>
To train all staff in Trauma Informed Approach	Headteacher will attend training and cascade to whole school team. Revise Behaviour Policy to include content of this training.	All staff use a trauma informed approach. Specific children benefit from further input, as part of this approach and make good progress in Personal, Social, Emotional development.
Access to relax kids sessions	Intervention to support pupils in learning to recognise feelings and develop strategies to manage their feelings	EYPP children learn strategies to manage their feelings and behaviour and are able to access a wider curriculum.

To deliver Nursery Narrative sessions to all pupils who have a delay in expressive language. Target pupil premium children to join these groups where appropriate.	Intervention to support development of expressive language and vocabulary.	All children, including those receiving EYPP, had access to a range of individual and group interventions to meet individual learning needs. – Children make good progress in identified areas which is measured against EYFS development matters objectives
To develop a 'Lanterns' approach to Closing the Word gap	Practitioners will explicitly plan to focus on key vocabulary as part of adult led teaching sessions and will share the words on Walk and Talk boards	All children, including those receiving EYPP, had access to adult led teaching sessions. Parents were informed through Tapestry. Children made good progress.
To raise parents' awareness of the Chat/ Play/ Read themes linked to improving the Home Learning Environment	Targeted advice to individual parents from key people  Encouragement to borrow books from school/ access the Hampshire Library service	Parents were informed on how to support their child at home. Children benefit from high quality experiences at home.
Free lunch sessions including a hot meal.	At Headteacher's discretion where this will support a child's attendance.	Children attend our high quality provision for longer periods. They benefit from the experiences they are exposed to and make good progress.